

SAE

Supervised Agricultural Experience

Supervised Agricultural Experience Fact Sheet Other SAEs

In some cases an SAE may not fit into a specific category but still provides a valuable learning experience. This type of SAE often includes supplementary, improvement and/or cooperative activities.

A **supplementary** activity is one in which the student performs an agricultural skill outside of regular class time. This is a skill that is typically learned in the agricultural classroom and augments a more involved SAE program. The activity is usually accomplished in less than a day and does not require a series of steps.

An **improvement** endeavor typically includes several learning activities that improve the value or appearance of a home, business, school or community. It can also improve the efficiency of a business or enterprise, or living conditions within the home. Improvement activities require several steps and multiple days for completion.

A class, group of students or chapter may participate in a **cooperative** SAE program. In this instance, the SAE functions as a cooperative business unit with members sharing roles and responsibilities as well as any profits or dividends from the business. Funding is often available through the chapter, private donations or grants.

Examples of Other SAE Projects/Programs

Supplementary

- Pruning a fruit tree.
- Fertilizing a lawn.
- Helping a neighbor castrate bull calves.
- Changing oil in a piece of equipment.
- Repairing a fence.

Improvement

- Landscaping the home.
- Reorganizing the farm shop or a home office.
- Computerizing/updating the records of an agricultural business.
- Painting the outside of farm buildings, the home or place of business.
- Helping to re-sod the football field.

Cooperative

- Students collect, identify, advertise and sell a variety of insects to local schools.
- Students order strawberry plants as a group to receive the wholesale price.
- The FFA chapter agri-marketing team works with a school or business to develop a comprehensive plan to promote products and/or services.
- Students produce and sell poinsettias and bedding plants and split the income.
- Students form a carbonated beverage (soda pop) cooperative that includes a board of directors, constitution and dividend program.